

International Technical Institute

(01-8270)

**Strategic Plan 2021 – 2025**

**(Partial Only)**



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| **Endorsements** | | **Re-endorsement (if plan is modified)** |
| Endorsement by CEO | Signed……………………………………….  Name:  Date: | Signed……………………………………….  Name:  Date: |
| Endorsement by Board Representative | Signed……………………………………….  Name:  Date: | Signed……………………………………….  Name:  Date: |
| Endorsement by the delegate of the Secretary | Signed……………………………………….  Name:  Date: | Signed……………………………………….  Name:  Date: |

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| **The Institute Profile** | |
| **Regulatory context**  In order to be registered, all RTOs must meet a set of minimum standards, which are regulated by the South Australian Government. | |
| **Vision**  To provide quality education.  International Technical Institute aims to create a dynamic and inclusive community where all students grow together to become successful learners, confident and creative individuals, and active and informed citizens. | |
| **Mission**  To become Australia’s number one education provider using modern technologies and teaching platforms. | |
| **Objectives**  The current objectives are listed as follows:   * To deliver first-class education using modern technologies * To provide customer service excellence beyond expectations * To implement sustainable practices | |
| **Strategic Goals**  The current goals are listed as follows:   * To increase student numbers * To increase staff collaboration * To reduce desktop software cost * To provide storage scalability * To improve security and privacy | |
| Purpose | Our purpose is to engage the community in a positive culture that embraces teamwork, innovation, and excellence. We empower our students to be active learners by developing their capacity to take control of their own learning, whether working independently or with others.  “Our culture of high expectations encourages all students to be optimistic, creative, problem solvers that embrace challenges and use these experiences to persevere, learn and thrive. |

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| Values | ‘International Technical Institute’ values:  **Respect**  Of oneself, others and of learning are displayed through honesty, integrity, consideration, and the celebration of diversity in a safe and inclusive environment.  **Pursuit of Excellence**  Students are supported to reach their full potential by developing wide-ranging skills and capabilities and show growth academically, personally, and socially. We value and celebrate effort and achievement.  **Citizenship**  Students are encouraged to become active and informed citizens through their participation at a local, national, and global level. This is demonstrated through involvement in the rich opportunities within the institute and wider communities. Students are supported to take increasing responsibility for their own learning, their relationships with others and their participation in all aspects of their study life. |
| Environmental Context | **Social – Community and demographics**   * Multiple campuses located across South Australia. Main campus is based in Adelaide City. * Stable and slightly Increasing enrolments * Cultural diversity enhanced with numbers increasing from Chinese, Malaysian, Indian and Burmese backgrounds. * Strong and supportive Institute board and parent involvement encouraged through a range of committees and activities * Student voice and broad opportunities for student leadership encouraged at all levels across the institute * Enthusiastic, professional staff team consisting of equivalent full-time staff and Part Time staff. * Productive partnerships with local schools and local community groups   **Educational**   * Provision of a vibrant and productive education * The large number of ESL students has resulted in the development of an extensive English as a Second Language program, * Established Registered Training Organisation (RTO) cluster provider for VET CISCO, Microsoft and TESTOUT * Excellent further education pathways established and successful tertiary placements for students |

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|  | **Technological**   * Widespread use of mobile computing for student learning. Current Ratio 1: 9 * Provision of computer suites and labs throughout the institute * Internet and intranet use embedded with hardware systems and ubiquitous wireless access * Widespread use of LEARN and Blackboard Collaborate for teaching and learning   Staff laptop program ensures widespread computer use for teaching.  Staff to have access to advanced productivity tools   * Digital projectors in all learning areas and progressively to most classrooms   **Environmental – grounds and facilities**   * Classrooms are well maintained. Older relocatable have been replaced and major capital works upgrades are being implemented throughout 2021 - 2025 * Grounds are well established and maintained |
| Service Standards | * The institute commits to the active sharing of its vision and goals to ensure community engagement in the institute’s strategic plan * The Institute guarantees all students access to a broad, balanced, and flexible curriculum including skills for learning and life * The Institute provides a safe and stimulating learning environment to ensure all students can achieve their full potential * All students receive instruction that is adapted to their individual needs. |

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| **Strategic Direction** |
| **Purpose**: A institutes strategic direction is defined by goals and targets for improvement and key improvement strategies to achieve the goals and targets.  The institute have significant flexibility in defining their goals, targets, and key improvement strategies according to the needs and expectations of their community. Typically, the Strategic Plan will have one goal against each outcome area, though institute may choose to include more.  The goals, targets and key improvement strategies articulated in the Institute Strategic Plan will underpin individual performance and development planning for Institute staff.  **Regulatory context**  Quality Assurance International Technical Institute’s status as a Registered Training Organisation (RTO) and Higher Education Provider (HEP) is managed through the National Regulators, Australian Skills Quality Authority ([ASQA](http://www.asqa.gov.au/)) and the Tertiary Education Quality and Standards Agency ([TEQSA](http://www.teqsa.gov.au/)). It is a requirement of registration with ASQA and TEQSA that International Technical Institute demonstrates ongoing compliance with all requirements of the VET Quality Framework and the Higher Education Standards Framework. Compliance is assessed though regular audits.  ASQA has awarded International Technical Institute re-registration as a Registered Training Organisation (RTO) and Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) provider for a period of seven years, following implementation of extensive quality improvements across the organisation.  As International Technical Institute is also a Higher Education Provider, its CRICOS registration is also regulated by TEQSA. TEQSA has also renewed International Technical Institute’s registration on CRICOS for seven years. |